DOCUMENT RESUME

ED 132 800 EC 092 369

TITLE	Recreation Service Handicapped Inc.
INSTITUTION	Iowa Univ., Iowa City. Recreation Education Program.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
PUB DATE	[76]
NOTE	29p.; A project of the National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth (Memphis, Tennessee); For related information, see EC 092 362-372
EDRS PRICE	MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS	Activities; Budgets; *Community Programs; Demonstration Projects; Exceptional Child Services; Financial Support; *Handicapped; Leisure Time; *Normalization (Handicapped); Objectives; Personnel; *Program Descriptions; Recreational Facilities; *Recreational Programs; Rehabilitation; Surveys
IDENTIFIERS	Tennessee (Memphis)

ABSTRACT

Presented are duplications of the responses given by Recreation Service Handicapped (Memphis, Tennessee) as part of a project to collect, share, and compile information about, and techniques in the operation of 18 community action models for recreation services to the disabled. Model programs are categorized as consumer, client competency, recreation and leisure services, parks and recreation, rehabilitation, and voluntary health agency models. Reported are program services in the following areas: population served (handicapped individuals of all ages); primary activities (swimming, social activities, dances, arts and crafts, Brownies, counseling and guidance, and personal guidance); primary facilities used (recreation center and bowling lanes); staffing (one supervisor and five recreation aides); total budget ($45,000) and primary sources of support (County and City Park Commission Fund Raising); and values and goals achieved through the program (a therapeutic recreation program for all handicapped people). A copy of the completed survey form is also provided. (SBH)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED132800

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Model: Recreation Service Handicapped Inc.

712 Tanglewood

Memphis, Tennessee

901-272-2528

Paul R. Regan, Executive Director

Communtiy Population Size: 750,000

New Models for Community Based Recreation for Handicapped Children and Youth		
The Project	The Sponsor	The Implementor
National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth	Bureau of Education for the Handicapped, Office of Education, U. S. Department of Health, Education and Welfare	John A. Nesbitt, Project Director, Recreation Education Program, The University of Iowa, Iowa City, Iowa 52242 (tel. 319/353-6808)

EC092369

The University of Iowa
Iowa City, Iowa 52242

Recreation Education Program

(319) 353-4989

1847

Dear Colleague:

The project, "National Institute on Models for Community Based Recreation for Handicapped Children and Youth," is entering its second year. During the first year, a survey and identificaion of existing programs was undertaken, as well as the convening of the National Institute at the University of Iowa.

The National Institute, held July 7-9, endeavored to collect, share, and compile information about, and techniques in, the operation of the most feasible and effective methods of community action models for recreation service to the disabled.

As an outgrowth of these efforts, training materials are being developed and plans are being made for the replication of the National Institute in all regions of the United States.

A number of successful models were identified and have transmitted data to the project staff with permission for us to distribute the information.

Enclosed are duplications of the responses from eighteen of the identified models. Additional training materials will be distributed based upon completion of response forms.

Sincerely,

John A. Nesbitt, Project Director

Kenneth J. Zucker, Research Assistant

CONSUMER MODELS

National Wheelchair
Basketball Association
University of Kentucky
Lexington, Kentucky
Stan Labanowich

Berkeley Outreach
Recreation Program
Berkeley, California
Susan Sygall and
Diane Schecter

CLIENT COMPETENCY MODEL

Avocational Counseling Project
Milwaukee Public Schools
Division of Recreation and Adult Education
Milwaukee, Wisconsin
Robert P. Overs

RECREATION AND LEISURE SERVICE MODELS

Recreation Center for the Handicapped
San Francisco, California
Janet Pomeroy

Recreation Services for the
Handicapped, Inc.
Memphis, Tennessee
Paul Regan

PARKS AND RECREATION MODELS

Maine-Niles Association of
Special Recreation
Skokie, Illinois
Barbara Sternfeld

ANCHOR
Town of Hempstead
Hempstead, New York
Douglas Baylis

Leisure Center
City of Portland
Portland, Maine
Karen Boulos and
Beth Barney

Recreation Programs for the
Handicapped
City of Miami
Miami, Florida
Max Forman

Program for Special
Populations
City of Wilmington
Wilmington, North Carolina
Ellen Lilyquist

Recreational Services for
the Handicapped
City of Baltimore
Baltimore, Maryland
Doris Samuels

Rehabilitation Unit
County of Los Angeles
Los Angeles, California
Rochelle Swanson

Special Services Programs
King County
Seattle, Washington
Christopher Eubanks

REHABILITATION MODELS

Coordinated Approach to
Community Recreation
Temple University
Philadelphia, Pennsylvania
Viki Annand

Leisure Services
State Technical Institute
and Rehabilitation Center
Plainwell, Michigan
Carol Peterson

VOLUNTARY HEALTH AGENCY MODELS

Westchester Lighthouse
New York Association for the Blind
White Plains, New York
Chester T. Williams

Socio-Recreative Programs
for the CP and/or Multiply
Handicapped
United Cerebral Palsy
Hartford, Connecticut
Craig Huber

I. Program Overview

The respondent reports their service in the following areas:

- Who served, how many people served, and the geography or political area served
- Primary activities provided
- Primary facilities used
- Staffing (number and titles)
- Total budget and primary sources of support
- Values and goals achieved through your program

Who served, how many and geographic area: A Therapeutic Recreation Program for 4,500 people.

Primary activities provided: Swimming, social activities, dances, arts and crafts, Brownies, counseling and guidance, Personal Counseling.

Staffing (number and titles): One full and five part time staff members.

Total budget and primary sources of support: The total budget is $45,000. It comes from the County and the City Park Commission Fund Raising.

Values and goals achieved through the program: A Therapeutic Recreation Program for all handicapped people.

II. Number of Handicapped Served

Genral Category: The model respondent indicated the scope of disabilities served and their numbers, when available.

Part A	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Aged with Impairments								X		
Blind and Visually Handicapped						X	X	X	X	
Deaf and Hard of Hearing				X			X	X	X	
Deaf-Blind										
Drug Problems										
Learning Disabilities	X	X	X	X	X					
Mentally Retarded - Trainable	X	X	X	X	X					
Mentally Retarded - Educable			X	X	X	X	X			
Physically Handicapped			X	X	X	X	X			
Speech and Communication Impairments							X	X		
Social Offenders - Adult										
Social Offenders - Youth										
Other Health Impairments			X	X	X	X	X	X	X	
										4,500

Specific Category: This category was submitted when participants could be identified by age and specific disability.

Part B	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Amputees			X	X	X	X	X	X		10
Autistic			X	X	X	X	X	X	X	
Blind and Visually Impaired			X	X	X	X	X	X	X	1100
Deaf and Hard of Hearing										
Deaf-Blind										
Diabetic										
Epileptic			X	X	X	X	X	X		25
Heart Related Illness/Impairment										
Homebound (Home Care)										
Learning Impaired										
Mentally Ill			X	X	X	X	X	X	X	75
Mentally Retarded			X	X	X	X	X	X		2000-3000
Multiple-Severely Handicapped			X	X	X	X	X	X		20
Multiple Sclerosis			X	X	X	X	X	X		40
Muscular Dystrophy			X	X	X	X	X	X		30
Neurologically Impaired										
Orthopedically Impaired			X	X	X	X	X	X		18
Paraplegics/Quadraplegics			X	X	X	X	X	X		7
Perceptual Impairment										
Respiratory Illness										
Severely (Multi) Handicapped			X	X	X	X	X	X		20
Social Offenders										
Spinal Bifida			X	X	X	X	X			6
Speech Impaired			X	X	X	X	X			Many
Other										
Other										
Other										
Other										

4,500

III. Objectives/Goals: The outcomes relate to the overall philosophy and goals toward the handicapped program and services within this agency. The indication of the level of concern is in regard to the program outcomes.

	← Level of Concern →			
← Program Outcome Handicapped Programs →	Very High	High	Moderate Concern	Is of no Concern
For Fun and Enjoyment	X			
For Activity Skill Acquisition	X			
For Career Education		X		
For Physical Rehabilitation			X	
For Equality of Opportunity		X		
For Normalization		X		
For Social Skill Acquisition	X		X	
For Physical Fitness			X	
For Independent Living		X		
For Leisure Fulfillment	X			
For Self-Expression		X		
For Cultural Enrichment		X		

IV. Philosophy

The circles response indicates the agency's level of agreement with each of the following statements.

Statements	Agree 5	4	3	2	Disagree 1
1. Recreation programs for the handicapped should be considered basic to a total recreation program.	5	(4)	3	2	1
2. Evaluation procedures of a recreation program should include input in the process handicapped representations.	5	4	(3)	2	1
3. Recreation programs for the handicapped require professionally trained staff personnel.	(5)	4	3	2	1
4. Our recreation agency recognizes a need for a statewide Therapeutic Recreation Specialist for consultation with community recreation agencies.	5	4	(3)	2	1
5. The handicapped citizenry of a community have the right to consistent availability of recreation and leisure services.	(5)	4	3	2	1
6. Recreation programs for the handicapped are more costly than "normal" recreation program activities.	(5)	4	3	2	1
7. Insurance is a "barrier" to the initiation of recreation programming for the handicapped.	5	4	3	2	(1)
8. It is important that recreation and park professionals take action to remove architectural barriers from their present facilities and require future facilities to be barrier-free.	(5)	4	3	2	1
9. There exist some direct values to having consumer input thru handicapped people in recreation planning and design.	5	(4)	3	2	1
10. At this time, there are no specific federally funded programs for the provision of actual recreation services to the handicapped.	(5)	4	3	2	1

11.	In many instances, existing municipal recreation and park personnel can adequately conduct and supervise recreation programs for the handicapped.	5	(4)	3	2	1
12.	Recreation programs for the handicapped are best provided in a segregated manner--that is separate activities and facilities for the handicapped.	(5)	4	3	2	1
13.	Recreation has the potential to promote positive change--that is it has the potential to be "therapeutic."	(5)	4	3	2	1
14.	At the present time, local, state and federal funding assistance is sufficient to meet handicapped programming needs.	5	(4)	3	2	1
15.	When designing recreation programs for the handicapped, integrated programs are best--those that combine handicapped and non-handicapped participation.	5	(4)	3	2	1
16.	The involvement of municipal recreation agencies to research activity is important.	5	4	(3)	2	1
17.	The present city government recognizes fully the importance of recreation and leisure fulfillment for its citizens and the community at large.	(5)	4	3	2	1
18.	Recreation programs for the handicapped should be considered supplemental to the total recreation program.	(5)	4	3	2	1
19.	Activity programs for the handicapped often require expenditure outlays for special recreational equipment.	(5)	4	3	2	1
20.	Overcoming mis-perceptions and attitude barriers is often needed when initiating a recreation program for the handicapped.	(5)	4	3	2	1

Additional issues, problems and their level of concern.

21. Agencies for handicapped should work jointly with City Recreation of funding. The Agency can get so many more things for the Handicapped than for normal program, through contributions & gifts. (5) 4 3 2 1

V. Consumerism

The consumer involvement in decision making through this service is indicated below.

	Serve on General Recreation or Park Commission		Serve on Special Advisory or Policy Committee or Board for Handicapped Persons	
	Yes	No	Yes	No
Handicapped youth			X	
Handicapped adults			X	
Parents/Relatives of Handicapped			X	
Advocates for Handicapped			X	
Voluntary Health Agency Representatives			X	
Professional Rehabilitation Representatives			X	

VI. Funding

Below is information on the budget for the current fiscal year, or the most recent year available. In some cases, figures are approximate.

A. The total budget/expenditures for the Program for Handicapped during the current fiscal year is _____ $ 55,000.00 Approximately.

B. The major sources of funds which make up this budge are the following:

City parks and recreation funds	$ 31,000.00
Local school district funds	$
Other city agency/department funds	$
County source of funds	$
Special district funds	$
State grants	$
Federal grants	$
Contributions, donations	$ 24,000.00
Concessions	$
Fees & Charges	$
Other	$
Total	$ 55,000.00

C. Information on the sources of Federal and State public funds. These can be used to gain insight into means developed to provide support for leisure services for the handicapped.

SOURCE OF FUNDS	AMOUNT	TYPE POPULATION SERVED	NUMBER SERVED
Federal -0-			
State -0-			
County	$5,000	Handicapped	4500 People
Local	$31,000	Handicapped	4500 People
Donations	$19,000	Handicapped	4500 People

VII. Budget Information

Total yearly budget for this program/service _____

Percent of total budget earmarked for special populations program

_____

Classification of Budget Expenditures: An indication of expenditures by percentage and service.

A. Services-Personnel
   1. Salaries, full-time X
   2. Salaries, part-time X ---$30,000.00
   3. Other compensations X

B. Services-Contractual
   1. Communication _____
   2. Transportation _____
   3. Printing, binding, and advertising X
   4. Heat, light, power and water X
   5. Repairs (equipment/structures) Grounds
   6. Janitorial, cleaning, other services X

C. Commodities
   1. Supplies X
   2. Materials X

D. Current Charges
   1. Rents _____
   2. Insurance _____
   3. Refund, awards, indemnities X

E. Current Obligations
   1. Pensions and retirements _____
   2. Grants and subsidies _____
   3. Taxes _____

F. Properties
   1. Buildings and improvements _____
   2. Equipment _____
   3. Land _____

G. Debt Payments

_____

All adds up to approximately $55,000.00

VIII. Personnel

This relateds to the number and type of staff utilized in program delivery for handicapped children and youth; the number and type recommended for their present situation; and, the employment of handicapped individuals.

Key Terms: Full-Time - Staff Individuals whose responsibilities are concentrated on handicapped programs.
Part-Time - Staff individuals whose responsibilities are partially concentrated on handicapped programs; or staff employed for handicapped programs on a percentage of time basis. (½ time; ¼ time)

	← Actual Staffing Pattern Present →														← Recommended Staffing Pattern →												Handicapped Individuals Employed	
Job Descriptions--	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Possessed: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Possessed: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years		Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Recommended: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Recommended: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years		Total Number Employed Full-Time	Total Number Employed Part-Time
Consultant	Same																											
Administrator	Same																											
Supervisor (TR Specialist)*	1							X																				
Leader (TR Worker)*																												
Aide II (TR Technician)*	5										1	4																
Aide I (TR Assistant)																												2
Volunteer	2000																											

*Titles in parenthesis are nomeclature of National Therapeutic Recreation Society's Registration Levels.

-10-

IX. Staff Development Training

Staff personnel involved and the training topics presently conducted in this agency. Also, recommended status.

Participants in Staff Development	Presently Conducted											Recommended										
	Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)		Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First-Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)	
Consultant	X																					
Board Members	X																					
Administrator	X	X																				
Supervisor	X																					
Leader	X																					
Aide	X																					
Volunteer	X																					
Other_____																						

All serve 4,500 Handicapped.

-11-

X. Interagency Coordination

Identification of those agencies with which the model coordinates programs and services and the type of coordination utilizing the following code.

"1" - Formal written agreement
"2" - Informal agreement, frequent coordination
"3" - Information agreement, infrequent coordination
"4" - No coordination utilized

		Clients/Participants	Contracted Programs	Equipment	Facilities	Monetary/Fund Support	Personnel-Consultant	Personnel-Supervisor	Personnel-Leaders	Personnel-Volunteers	Public Information	Training	Transportation	Other:	Other:	Other:
Voluntary Health Agencies																
Arthritis	X	X														
Blind	X	X														
Cancer																
Cerebral Palsy	X	X														
Deaf	X	X														
Epilepsy																
Heart																
Mentally Ill	X	X														
Mentally Retarded	X	X														
Muscular Dystrophy	X	X														
Multiple Sclerosis	X	X														
Other:																
Other:																
General Social/Rehabilitation Services																
Goodwill Industries																
Red Cross	X											X				
United Fund																
Other:																
Other																
Public Social/Rehabilitation Services																
Local Education Agencies	X	X														
State Education Agencies																
Mental Retardation-State Service																
Mental Illness - State Service																
Corrections - State Service																
Nursing Home/Convalescent																
Extended Care/Board and Care																
Aging-State Service																
Vocational Rehabilitation	X						X									
Crippled Children	X															
Other:																
Other:																
Medical/Rehabilitation																
Community Hospital																
Rehabilitation Center	X	X														
General Medical Facility																
Other:																

XI. Public Information

This information relates to the type and frequency of public information methods utilized by this program/service.

← Methods Utilized →	Do You Utilize		← Frequency →						
	Yes	No	Once a Day	Once a Week	Once a Month	Once a Quarter	Once a Half-Year	Once a Year	At selected intervals throughout the year.
Annual Report	X								X
Brochures	X								X
Bulletins (churches, volunteer agencies, etc.	X								X
Calendars									
Handbills or Posters	X								X
Newsletters	X								X
Newspaper Releases or Columns	X								X
Radio Releases	X								X
Televsion Releases or Programs	X								X

XII. Handicapped Find

Potential Participant Identification: Methods used to locate individuals eligible to participate in the special populations program/service.

	Do You Utilize		Frequency of Mechanism Use					My Experience indicates that this method of participation location is:		
	Yes	No	Continuous	Weekly	Monthly	Yearly	Randomly Throughout Year	Very Effective	Effective	Ineffective
Church Groups	X				X		X	X		
Civic Organizations	X		X				X	X		
Community Education										
Health Agencies	X		X					X		
Local Task Force										
Media Campaign (Radio & TV)	X							X		
Printed Material (Brochures & Pamphlets)	X		X					X		
Public School System	X						X	X		
Questionnaire to General Community										
Questionnaire to Present Participants										
Telephone Contacts	X		X					X		
Voluntary Agencies	X		X					X		
Word-of-Mouth	X		X					X		
Other_____										
_____										
_____										

XIII. Special Problems Areas

The respondent reported their experience on these common areas of program obstacles.

Problem Areas	This was a problem in providing service		The agency has solved this problem	
	Yes	No	Yes	No
Architectural Barriers				
Transportation for Participants				
Insurance for staff, participants, volunteers	X		X	
Staff and Indirect Barriers				
Community attitudinal Barriers		X		
Locating or finding Handicapped		X		
Inadequate funding for Programs	X (Always not enough)			
Training of staff to serve Handicapped		X		
Employment of Handicapped in Recreation and Leisure Service	X			

Efforts and success in eliminating any of the above problems or other special problems.

1. We fixed a pool with a ramp and steps.

2. Made a ramp at the curb.

3. Made doors three feet wide.

4. Placed hand rails where they were needed.

XIV. Program

The following six pages are related to the activity structure of the program/service. Each page is divided into two sections--one dealing with the age group the program is concerned with and the second dealing with the frequency with which each activity is offered.

	Currently Offer this Program/ Activity		Group served by Program/Activity						Frequency that Program/Activity is Offered					
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other	
Aquatics														
- Life Saving														
- Swimming - Instructional	X		X	X	X	X		X	X					
- Swimming - Free	X		X	X	X	X		X	X					
- Water Sports														
- Water Safety														
- Other: _____														
- Other: _____														
Crafts														
- Floral Crafts														
- Leather Crafts														
- Mechanical Crafts														
- Metal Crafts	X									X	X			
- Paper Crafts														
- Wood Crafts														
- Handicrafts	X									X	X			
- Other: _____														
- Other: _____														
Cultural/Ethnic														
- Festival														
- Exhibits/Demonstrations														
- Other: _____														
- Other: _____														
Arts-Graphics														
- Art Appreciation														
- Art exhibit-shows														
- Drawing														
- Painting	X									X	X			
- Photography														
- Sculpture														
- Other: Dance Socials	X									X	X			
- Other: Ceramics	X									X				

	Currently Offer this Program/Activity		Group served by Program/Activity							Frequency that Program/Activity if Offered							
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+		Daily	Weekly	Monthly	Yearly	Other _____			
Dance																	
- Ballet																	
- Ethic																	
- Folk																	
- Modern																	
- Record Dance	X																
- Social	X		X	X	X	X	X			X	X						
- Square	X		X	X	X	X	X			X	X						
- Other: _____																	
- Other: _____																	
Drama																	
- Children's Theater																	
- Community Theater																	
- Creative Character																	
- Pageants																	
- Readings - Poetry/Prose																	
- Stage Craft																	
- Puppetry																	
- Radio/TV																	
- Talent Shows																	
- Other: _____																	
- Other: _____																	
Career Education/Guidance																	
- Community Based Recreation	X																
- Leisure Entertainment and Enterprises																	
- Resource Based Recreation																	
- Tourism and Hospitality																	
- Career Guidance																	
- Career Placement																	
- Other: Seasonal Exercise	X									X	X						
- Other: Per.-Counseling	X									X	X						
Collecting and Hobbies																	
- Collecting																	
- Hobbies																	
- Other: _____																	
- Other: _____																	

	Currently Offer this Program/Activity		Group served by Program/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other		
Educational Activities															
- Budget/Monetary Skills															
- Communication Skills															
- Cooking Skills															
- Grooming/Hygiene															
- Sex Education															
- Shopping Skills															
- Time Skills															
- Travel Skills															
- Other:_____															
- Other:_____															
Entertainment															
- Radio															
- TV															
- Theater															
- Sport in Event															
- Other:_____															
- Other:_____															
Fitness															
- Exercise Program	X		X	X	X	X	X		X						
- Weight Program	X		X	X	X	X	X		X						
- Jogging															
- Mobility Training															
- Gymnastics															
- Other:_____															
- Other:_____															
Games															
- Card Games															
- Board Games															
- Puzzles	X		X						X						
- Other:_____															
- Other:_____															
Leisure Education															
- Skills Classes															
- Leisure Education Classes															
- Survey Community Resources															
- Other:_____															
- Other:_____															

	Currently Offer this Program/Activity		Group served by Program/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other Any time		
Leisure Settlement (counseling, Guidance															
- Assessment															
- Placement	X					X	X						X		
- Follow-up															
- Other:															
- Other:															
Mental/Literary															
- Discussion Groups															
- Creative Writing															
- Reading															
- Correspondence															
- Other:															
- Other:															
Music															
- Choral Groups															
- Instrumental Groups															
- Music Appreciation															
- Festivals	X										X				
- Lessons															
- Singing	X									X					
- Talent Shows															
Outdoor Recreation															
- Boating															
- Camping															
- Fishing															
- Gardening															
- Horticulture															
- Hiking/Backpacking															
- Hunting															
- Mountain Climbing															
- Outdoor Education															
- Nature Studies															
- Other:															
- Other:															

	Currently Offer this Program/Activity		Group served by Program/Activity						Frequency that Program/Activity if Offeres						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other_____		
Social/Organization															
- Church Groups	X										X				
- Clubs	X										X				
- Consumer Groups															
- Special Interest Groups															
- Fraternal Organization															
- Parties	X									X					
- Picnics															
- Political Groups															
- Volunteer Groups	X								X						
- Other_____															
- Other_____															
Special Events															
- Birthdays	X								X						
- Fairs															
- Holiday Ceremonies	X		X	X	X	X	X				X				
- Other_____															
- Other_____															
Sports, Individual-Competiter															
- Bowling	X		X	X	X	X	X			X					
- Golf															
- Horseshoes	X		X	X	X	X	X		X						
- Pocket Billiard															
- Table Tennis															
- Tennis															
- Track & Field															
- Wrestling															
Sports, Individual Non-Competitive															
- Archery															
- Bicycling															
- Horseback Riding															
- Ice Skating															
- Rifelry															
- Rollar Skating															
- Winter Sports															

	Currently Offer this Program/Activity		Group served by Program/Activity							Frequency that Program/Activity if Offered							
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)		Daily	Weekly	Monthly	Yearly	Other_____			
Sports, Team - Competitive																	
- Baseball																	
- Basketball																	
- Football																	
- Field Hockey																	
- Soccer																	
- Softball																	
- Volleyball																	
- Other_____																	
- Other_____																	
Tourism and Travel																	
- Outings																	
- Hosteling																	
- Out-of-state Travel																	
- International Travel																	
- Special Olympics	X			X		X	X					X					
- Other_____																	
- Other_____																	
Voluntary Service																	
- Leisure Leader Activities																	
- Community Activities																	
- Teacher/Tudor																	
- Conversing	X			X	X	X	X	X			X						
- Other_____																	
- Other_____																	

XV. Facilities

The major facilities utilized by the special populations recreation program.

Primary facilities owned, controlled or directed.

1. Direct the Raymond Skinner Recreation Center.

Primary facilities privately owned, controlled or directed, i.e., bowling alleys, theaters, etc.

1. Cherokee Bowling Lanes.

XVI. Assessment/Evaluation/Accountability

These procedures are used for assessment, evaluation, and accountability in the program and service by and of participants, of personnel, of programs, of activities and/or of methods.

1. The smiles of joy and tears of happiness.

2. Mother and Father saying that Tuesday and Friday nights are all their children know for recreation.

3. People coming in using walkers and going out at a certain time walking without them.

4. Peace and contentment of the family as the child participates.